

LUTHER HIGH SCHOOL NORTH
Summative Portfolio for Luther High School North

SUMMATIVE

PORTFOLIO

PROJECT

HANDBOOK

2009-2010 School Year

Luther North High School
STUDENT PORTFOLIO DEVELOPMENT

MISSION STATEMENT OF LUTHER NORTH HIGH SCHOOL

“The Mission of Luther North High School is to serve God by developing productive and responsible Christian servant-leaders for church and society.”

RATIONALE AND CONCEPT

Recognizing that successful servant - leaders develop from a multitude of unique abilities and experiences, Luther North’s educational programs encourage the cultivation and integration of academic, extra-curricular, co-curricular and spiritual experiences into life experiences. In it’s mission statement, Luther North focuses on the development of Christian servant-leaders ready to serve church and society.

Since traditional evaluation procedures that focus on quantitative measures and grading systems fail to reveal the whole picture of the servant-leader desired, Luther North High School has instituted the summative portfolio process which seeks to provide a more personal reflection of the unique abilities and accomplishments of each student.

The “portfolio” is a collection of materials and substantive evidence that indicate student progress toward a variety of learning performances and experiences throughout the high school program and experience. As students become actively involved in planning their portfolios, personal learning goals and reflective self-assessments are of major importance. The faculty and administration of Luther North High School have constructed twelve “proficiencies” that Luther North students should be able to exhibit and demonstrate prior to graduation. Within these twelve guiding dispositions and performances, the Luther North graduate will be expected to demonstrate the various dimensions referred to in the school’s Mission Statement.

PURPOSE OF A PORTFOLIO REQUIREMENT

The Graduate of Luther North High School’s Portfolio:

1. provides a more complete picture of a student’s interests, abilities, expertise and accomplishments than standardized measures or grades.
2. encourages a student’s organizational skills, self-assessment of growth, and awareness of continuing educational needs.
3. provides tangible evidence for program assessment for the faculty and administration of Luther North High School
4. demonstrates and measures whether the Mission Statement of the School is being fulfilled.

PROFICIENCIES OF LUTHER NORTH GRADUATES

For each of the following, students will need to prepare and present artifacts that demonstrate proficiency in the statements listed below. The proficiencies will be demonstrated by means of a hard copy summative portfolio and presentation near the end of the senior year. The graduate applicant will present to a panel of faculty for review and affirmation evidence that each proficiency has been accomplished through a series of “artifacts” or demonstrable evidence. The task of the graduate applicant is to persuade the faculty panel that the student is ready to enter the rest of his/her life as a representative Luther North graduate.

The Luther North Student Will Be Able to Demonstrate:

1. Knowledge of Christian principles, practice and involvement as well as expectations of true believers.
2. An ability to transfer and apply acquired skills and knowledge.
3. Multicultural sensitivity and awareness of the innate diversity in fellow human beings.
4. Growth toward leadership through a spirit of volunteerism at home, church/community, and school.
5. Growth in reading comprehension, breadth and depth of reading choices.
6. Knowledge and skill in using technology for learning, management of information, productivity and presentation.
7. Successful collaboration and participation with groups that have identified goals, represent the school, and fulfill the goals indicated by the school’s Mission statement.
8. Effective communication skills; listening, writing and oral.
9. Knowledge and appreciation of reaching the higher order thinking skills (analysis, synthesis, and evaluation) required in the areas of mathematics and science.
10. An appreciation for health, physical fitness and the use of leisure time.
11. An appreciation for and active involvement in the Fine Arts.

Examples of required cover sheets for each of the eleven proficiencies can be found in the following pages. Students must follow exactly the format used on the examples. However, students may obtain artifacts from any of the courses taken at Luther North or in experiences gained at Luther North or while at Luther North as a student. Artifacts may be used only once in the portfolio.

PROFICIENCY #1

The Luther North Student knows Christian principles, practice and relationships as well as expectations of true believers.

ASPECTS OF PROFICIENCY #1

- A. Christian Principles**
 - B. Christian Practice**
 - C. Christian Relationships**
 - D. Expectations of True Believers**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem (if any).

RATIONALE STATEMENT:

- A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE.....
- B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #2

The Luther North student will be able to demonstrate an ability to transfer and apply acquired skills and knowledge.

ASPECTS OF PROFICIENCY #2

- A. applied to other subject areas.**
 - B. applied to life experiences.**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE.....

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #3

The Luther North Student will be able to demonstrate multicultural sensitivity and awareness of the innate diversity in fellow human beings.

ASPECTS OF PROFICIENCY #3

A. Multicultural sensitivity

B. Awareness of the innate diversity in fellow human beings

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #4

The Luther North Student will be able to demonstrate growth toward leadership through a spirit of volunteerism at school, church, and the community

ASPECTS OF PROFICIENCY #4

- A. a spirit of volunteerism at school.**
 - B. a spirit of volunteerism in church.**
 - C. a spirit of volunteerism in the community.**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THIS PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #5

The Luther North Student will be able to demonstrate growth in reading comprehension, breadth and depth of reading choices.

ASPECTS OF PROFICIENCY #5

- A. growth in reading comprehension**
 - B. breadth and depth of reading choices.**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

- A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

- B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.

- 2.

- 3.

- 4.

PROFICIENCY #6

The Luther North Student will be able to demonstrate knowledge and skill in using technology for learning, management of information, productivity and presentation.

ASPECTS OF PROFICIENCY #6

- A. Knowledge and skill in using technology for learning.**
 - B. Knowledge and skill in using technology for management of information.**
 - C. Knowledge and skill in using technology for productivity and presentation.**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

- A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

- B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.

- 2.

- 3.

- 4.

PROFICIENCY #7

The Luther North Student will be able to demonstrate successful collaboration and participation with groups that have identified goals, represent the school, and fulfill the goals indicated by the school's Mission Statement.

ASPECTS OF PROFICIENCY #7

- A. Groups that have identified goals.**
 - B. Groups that represent the school.**
 - C. Groups that fulfill the goals indicated by the school's mission statement.**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE.....

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #8

The Luther North Student will be able to demonstrate effective communication skills; listening, writing and oral.

ASPECTS OF PROFICIENCY #8

- A. Listening skills**
 - B. Writing skills**
 - C. Oral Skills**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #9

The Luther North Student will be able to demonstrate knowledge and appreciation of reaching the higher order thinking skills (analysis, synthesis and evaluation) required in the areas of mathematics and science.

ASPECTS OF PROFICIENCY #9

A. Mathematics

B. Sciences

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

1.

2.

3.

4.

PROFICIENCY #10

The Luther North Student will be able to demonstrate an appreciation for health, physical fitness and use of leisure time.

ASPECTS OF PROFICIENCY #10

- A. Health**
 - B. Physical fitness**
 - C. Use of leisure time**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.
- 2.
- 3.
- 4.

PROFICIENCY #11

The Luther North Student will be able to demonstrate an appreciation for and active involvement in the Fine Arts.

ASPECTS OF PROFICIENCY #11

- A. Appreciation of the Fine Arts**
 - B. Active involvement in the Fine Arts**
-

Listing and naming of artifacts used to fulfill this proficiency.

Date(s) of artifacts including month/year/student level.

Course(s) or experiences from which artifacts stem.

RATIONALE STATEMENT:

- A) I CHOSE TO INCLUDE THIS (THESE) ARTIFACT(S) BECAUSE

- B) THIS (THESE) ARTIFACT(S) DEMONSTRATE MASTERY OF THIS PROFICIENCY
(explain how)

EVIDENCE INCLUDED IN THE PORTFOLIO:

To demonstrate my mastery of this proficiency I have included the following items:

- 1.

- 2.

- 3.

- 4.