

Senior Portfolio Experience

Changes/Points of Emphasis - Class of 2010

1) Proficiency #2 and #3 (active involvement in learning and independent learning) have been removed and replaced with a “new” Proficiency #2 which will state:

The Luther North student will be able to demonstrate an ability to transfer and apply acquired skills and knowledge.

Aspects:

- 1. applied to other subject areas.*
- 2. applied to life experiences.*

The reason for the change was due to the difficult time that students had in truly understanding the concepts of those two proficiencies. The new proficiency contains the same general idea of showing that the student has been actively involved in his/her learning and is able to take what was learned and apply it to different situations.

2) For the sake of clarity, Proficiency 12 (multiculturalism) will be renumbered as Proficiency 3. Therefore, there are now 11 proficiencies, instead of 12.

3) There will be three dates for Homeroom Portfolio work.

First Semester Date: Wed. Sept 30 Purpose: to introduce Portfolio, go over changes made, review expectations, continue to collect useful artifacts. Seniors and Juniors should be writing rationales for artifacts. Seniors should be physically putting together the Portfolio Binder.

Second Semester Date: Wed. Jan 27: Seniors: check over rationales, check over reflections. Juniors: check over rationales written. Freshmen/Sophs: review the types of artifacts that are needed to be kept.

Seniors: Wed. March 10: Seniors: review Oral presentation expectations. Juniors: rationals should be checked. This date may be used for an unrelated purpose for underclassmen.

4) Grading Procedure: There are some slight changes in the grading process.

- a) Added grading of Written Presentation (grammar, sentence structure, etc.) in addition to Oral Presentation grading, both of which the scores are weighted double.
- b) Developed Scoring Rubric for both Oral Presentation and Written Presentation.
- c) The New Scoring Rubric will have a possible score of 66 pts. Students will need to attain a 2.5 average to pass (42 pts required). Students with superior portfolios (3.5 ave. or higher – 58 pts) should be recognized as such on their transcripts (labeled as “Exemplary Portfolio”)
- d) Artifact Requirement: Students attending Luther North for 3 or 4 years will be required to have a minimum of 3 artifacts per proficiency.
Students attending Luther North for 2 years will need a minimum of 2 artifacts per proficiency.
Students attending Luther North for only 1 year will need a minimum of 1 artifact per proficiency.

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5) To be considered “on time”, portfolios must be submitted in complete form, with no missing artifacts, rationales, or reflections. Incomplete portfolios will be handed back to the students for immediate remediation, and will then be considered “late”. The point deduction for the late portfolio will be determined after the portfolio is resubmitted in a complete form.

6) **Portfolio Due Date: Monday, March 22, 2010 by beginning of homeroom.**

Submitted by Friday, March 26, 2010 (homeroom) = 10% point deduction

Submitted by Wednesday, March 31, 2010 (homeroom) = 20% point deduction

NO PORTFOLIOS WILL BE ACCEPTED AFTER MARCH 31. AUTOMATIC ENROLLMENT IN SUMMER SCHOOL FOR REMEDIATION WILL OCCUR.

Points of Emphasis

1) Artifacts used in the portfolio should reflect the high school experience at Luther North. While some proficiencies may be adequately illustrated using an artifact not directly pertaining to the student’s Luther North experience, these should be used sparingly. A large majority of the artifacts chosen for the portfolio should demonstrate knowledge and skills acquired at Luther North. The faculty evaluation team reserves the right to require remediation of artifacts if they deem the proficiency shows a lack of the Luther North experience.

2) Students are reminded that the portfolio should show *progress and growth* over 4 years of high school. The reflection statement needs to illustrate this progress and growth to earn a score of “4”. The reflection should clearly show what the student has learned, the growth that has occurred, and what can still be improved upon. Growth shown may also occur over shorter time periods (i.e. over a single year or even a single course). Students should also be encouraged to include artifacts that reflect growth (i.e. show an “early artifact” from freshman year and show a “late artifact” to illustrate the progress made; show “first draft” and “last draft” of a paper or project, etc.)

3) Proficiency Four addresses the growth in volunteerism. Because our School Mission Statement indicates that all Luther North graduates are productive, servant-leaders, the artifacts, rationales, and reflection statement for this proficiency should show substantial evidence of the student’s volunteerism throughout his/her 4 years of high school.